

**MULTILEVEL
SPEAKING**

PART 1.1

1) TELL ME ABOUT YOUR FAVORITE BOOK.

ONE OF MY FAVORITE BOOKS IS "HARRY POTTER AND THE SORCERER'S STONE". IT'S ABOUT A BOY NAMED HARRY POTTER WHO FINDS OUT HE IS A **WIZARD** ON HIS 11TH BIRTHDAY. HE GOES TO A MAGICAL SCHOOL CALLED HOGWARTS, WHERE HE LEARNS MAGIC AND MAKES NEW FRIENDS. HARRY HAS MANY EXCITING ADVENTURES AND FACES CHALLENGES THAT TEACH HIM ABOUT **BRAVERY** AND FRIENDSHIP. THE BOOK IS FULL OF MAGIC AND SHOWS HOW IMPORTANT IT IS TO BE KIND AND BELIEVE IN YOURSELF.

WIZARD- SEHRGAR

BRAVERY- JASORAT

PART 1.1

2) WHAT SPORTS DO YOU LIKE?

ONE SPORT I REALLY ENJOY IS **SOCCER**. IT'S A GAME WHERE TWO TEAMS TRY TO SCORE GOALS BY KICKING A BALL INTO THE OTHER TEAM'S **NET**. SOCCER IS FUN BECAUSE IT KEEPS YOU ACTIVE AND HELPS YOU WORK WITH OTHERS. YOU NEED TO RUN, PASS THE BALL, AND TRY TO SCORE GOALS. IT'S ALSO EXCITING TO WATCH BECAUSE THE GAMES ARE **FAST-PACED** AND FULL OF SURPRISES. SOCCER IS A GREAT WAY TO STAY **FIT** AND MAKE NEW FRIENDS WHILE HAVING A GOOD TIME.

SOCCER- FUTBOL

NET- TO`R

FAST-PACED- TEZ SUR'ATDA

FIT- SOG`LOM

PART 1.1

3) WHAT DID YOU DO LAST NIGHT?

LAST NIGHT, I HAD A RELAXING EVENING. I STARTED BY COOKING A SIMPLE DINNER AND THEN WATCHED A MOVIE. AFTER THAT, I READ A FEW **CHAPTERS** OF A BOOK BEFORE GOING TO BED. IT WAS NICE TO UNWIND AND HAVE SOME QUIET TIME. I ENJOYED THE CALM EVENING AND FELT READY FOR THE NEXT DAY.

PART 1.2



TELL ME WHAT YOU SEE IN THE TWO PICTURES.
WHAT WOULD IT BE LIKE TO WORK IN THESE TWO PLACES?
WHICH OF THESE TWO PLACES WOULD YOU PREFER TO WORK IN?

PART 1.2



TELL ME WHAT YOU SEE
IN THE TWO PICTURES

IN THE FIRST PICTURE, PEOPLE ARE WORKING IN AN OFFICE. THEY ARE SITTING AT DESKS WITH COMPUTERS AND DOING THEIR TASKS, LIKE **TYPING** OR LOOKING AT DOCUMENTS. THE OFFICE IS INDOORS AND LOOKS ORGANIZED.

IN THE SECOND PICTURE, PEOPLE ARE WORKING OUTSIDE. THEY SEEM TO BE BUILDERS OR ENGINEERS, AND THEY ARE BUILDING A HOUSE OR A BUILDING. THEY ARE USING TOOLS AND **EQUIPMENT** TO WORK ON THE **CONSTRUCTION** SITE. IT'S A BUSY SCENE WITH LOTS OF ACTIVITY AND OUTDOOR WORK.

TYPING- YOZISH

EQUIPMENT- USKUNALAR

CONSTRUCTION-QURILISH

PART 1.2



WHAT WOULD IT BE LIKE TO WORK IN THESE TWO PLACES?

WORKING IN AN OFFICE IS USUALLY QUIET AND INDOOR. YOU SPEND YOUR DAY SITTING AT A DESK, USING A COMPUTER, AND DOING TASKS LIKE WRITING EMAILS OR CREATING **REPORTS**. IT'S OFTEN COMFORTABLE BUT CAN BE A BIT **REPETITIVE**.

ON THE OTHER HAND, WORKING OUTDOORS AS A BUILDER OR ENGINEER MEANS YOU'RE ACTIVE AND MOVING AROUND. YOU MIGHT WORK WITH **HEAVY TOOLS** AND MATERIALS AND FACE DIFFERENT WEATHER CONDITIONS. IT'S PHYSICALLY DEMANDING BUT CAN BE REWARDING TO SEE THE BUILDING PROGRESS. BOTH JOBS HAVE THEIR OWN CHALLENGES AND **REWARDS!**

REPORT- HISOBOT

REPETITIVE- TAKRORLANUVCHI

HEAVY TOOLS- OG'IR ASBOBLAR

REWARD- MUKOFOT

PART 1.2



WHICH OF THESE TWO PLACES WOULD YOU PREFER TO WORK IN?

I WOULD PREFER TO WORK OUTDOORS, LIKE THE PEOPLE IN THE SECOND PICTURE. I ENJOY BEING ACTIVE AND WORKING IN DIFFERENT ENVIRONMENTS. BUILDING SOMETHING AND SEEING IT COME TOGETHER IS VERY SATISFYING. WORKING OUTSIDE ALSO MEANS FRESH AIR AND A CHANGE OF **SCENERY**, WHICH CAN BE REFRESHING. WHILE OFFICE WORK HAS ITS OWN BENEFITS, I FIND THE **HANDS-ON** WORK AND VARIETY OF OUTDOOR JOBS MORE EXCITING AND ENJOYABLE.

SCENERY- MANZARA
HANDS-ON- AMALIY

PART 2



TELL ME ABOUT A TEACHER WHO INFLUENCED YOU IN YOUR EDUCATION.

DO YOU THINK TEACHERS ARE VALUED IN THE SOCIETY?

WHO HAS MORE IMPACT ON THE FUTURE OF A CHILD A TEACHER OR PARENTS?

PART 2

I'D LIKE TO TALK ABOUT A TEACHER WHO HAD A BIG IMPACT ON MY EDUCATION. MISS SEVARA WAS MY HIGH SCHOOL ENGLISH TEACHER, AND SHE TRULY **INSPIRED** ME. HER CLASSES WERE ALWAYS **ENGAGING**, AND SHE **ENCOURAGED** US TO THINK CRITICALLY AND EXPRESS OURSELVES CREATIVELY. HER FEEDBACK ON OUR WRITING WAS ALWAYS **CONSTRUCTIVE** AND HELPED ME IMPROVE A LOT. BEYOND ACADEMICS, SHE TAUGHT US THE VALUE OF HARD WORK AND **PERSEVERANCE**.

REGARDING WHETHER TEACHERS ARE VALUED IN SOCIETY, I BELIEVE THEY ARE, BUT SOMETIMES NOT ENOUGH. TEACHERS SHAPE YOUNG MINDS AND PLAY A CRUCIAL ROLE IN OUR DEVELOPMENT. THEY WORK HARD TO EDUCATE AND INSPIRE STUDENTS, OFTEN GOING BEYOND THEIR JOB DESCRIPTIONS TO SUPPORT AND GUIDE US. HOWEVER, THEY DON'T ALWAYS RECEIVE THE **RECOGNITION** AND RESPECT THEY **DESERVE**. SOCIETY SHOULD ACKNOWLEDGE THEIR EFFORTS MORE AND SUPPORT THEM BETTER.

AS FOR WHO HAS A GREATER IMPACT ON A CHILD'S FUTURE, BOTH TEACHERS AND PARENTS PLAY IMPORTANT ROLES. PARENTS ARE THE FIRST TEACHERS AND PROVIDE FOUNDATIONAL VALUES AND SUPPORT. THEY INFLUENCE A CHILD'S EARLY DEVELOPMENT AND ATTITUDES TOWARD LEARNING. TEACHERS, ON THE OTHER HAND, BUILD ON THIS FOUNDATION BY PROVIDING EDUCATION, SKILLS, AND GUIDANCE. IN SCHOOL, TEACHERS INTRODUCE STUDENTS TO NEW IDEAS AND CHALLENGE THEM TO GROW. IDEALLY, PARENTS AND TEACHERS WORK TOGETHER TO SUPPORT A CHILD'S DEVELOPMENT. BOTH ARE ESSENTIAL IN SHAPING A CHILD'S FUTURE, EACH IN THEIR OWN UNIQUE WAY.

VOCABULARY

INSPIRE-ILHOMLANTIRMOQ

ENGAGE- SHUG'ULLANISH

ENCOURAGE- RAG'BATLANTIRISH

CONSTRUCTIVE- IJODIY

PERSEVERANCE- QAT'IYATLILIK

RECOGNITION- TAN OLISH

DESERVE-LOYIQ

PART 3

Products that contain a high amount of sugar should be banned.

- Can decrease rates of obesity, diabetes and other health issues
- Encourages healthier dietary choices
- Fewer health problems, reducing healthcare expenses

- People have the right to consume whatever they wish
- Food and beverage industries might suffer financial losses
- People might oppose the change

PART 3

TODAY, I WANT TO DISCUSS WHETHER PRODUCTS WITH HIGH SUGAR CONTENT SHOULD BE BANNED. THERE ARE SEVERAL REASONS TO CONSIDER THIS IDEA.

FIRST, HIGH-SUGAR PRODUCTS ARE **LINKED** TO SERIOUS HEALTH PROBLEMS LIKE **OBESITY** AND **DIABETES**. BY BANNING THESE PRODUCTS, WE COULD REDUCE THE RATES OF THESE DISEASES AND IMPROVE OVERALL PUBLIC HEALTH. THIS COULD ALSO LEAD TO FEWER HEALTH ISSUES, WHICH MEANS LOWER HEALTHCARE COSTS FOR EVERYONE. ADDITIONALLY, IF SUGARY PRODUCTS WERE BANNED, PEOPLE MIGHT BE ENCOURAGED TO MAKE HEALTHIER **DIETARY** CHOICES. THIS SHIFT COULD LEAD TO A HEALTHIER POPULATION AND FEWER HEALTH PROBLEMS.

HOWEVER, THERE ARE ALSO ARGUMENTS AGAINST SUCH A BAN. PEOPLE HAVE THE RIGHT TO CHOOSE WHAT THEY EAT, AND SOME MIGHT FEEL THAT BANNING SUGARY PRODUCTS LIMITS THEIR FREEDOM. MOREOVER, THE FOOD AND **BEVERAGE** INDUSTRIES COULD FACE SIGNIFICANT FINANCIAL LOSSES, WHICH MIGHT LEAD TO JOB CUTS AND ECONOMIC ISSUES. ANOTHER CONCERN IS THAT MANY PEOPLE MIGHT OPPOSE THE CHANGE. THEY COULD ARGUE THAT IT'S AN OVERREACH INTO PERSONAL CHOICES AND PREFER TO HAVE THE OPTION TO CONSUME SUGARY PRODUCTS IF THEY CHOOSE.

IN SUMMARY, WHILE BANNING HIGH-SUGAR PRODUCTS COULD LEAD TO BETTER HEALTH OUTCOMES AND REDUCED HEALTHCARE COSTS, IT'S IMPORTANT TO CONSIDER PERSONAL FREEDOM, ECONOMIC IMPACTS, AND POTENTIAL OPPOSITION.

VOCABULARY

LINKED- BOG'LANGAN

OBESITY- SEMIZLIK

DIABETES- QANDLI DIABET

DIETARY- PARHEZ

BEVERAGE- ICHIMLIK