

**MULTILEVEL  
SPEAKING**

# LESSON PLAN

**01**

SPEAKING OVERVIEW

**02**

DISCUSS EVERY PART

**03**

SAMPLE ANSWERS

**04**

DEVIDE TO GROUPS/PRACTICE

**05**

EXPLAIN HOMEWORK

**06**

Q&A

**07**

FINISH OUR LESSON

# PART 1.1

## 1) PLEASE TELL ME ABOUT YOUR BEST FRIEND

MY BEST FRIEND AND I HAVE BEEN FRIENDS SINCE WE WERE IN SCHOOL. SHE IS A KIND AND CARING PERSON WHO ALWAYS HAS A SMILE ON HER FACE. WE ENJOY DOING A LOT OF THINGS TOGETHER, LIKE GOING SHOPPING, WATCHING MOVIES, AND EXPLORING NEW PLACES. SHE IS ALWAYS THERE FOR ME WHEN I NEED HER, AND I KNOW I CAN **COUNT ON HER** NO MATTER WHAT. OUR FRIENDSHIP MEANS THE WORLD TO ME, AND I AM GRATEFUL TO HAVE HER IN MY LIFE.

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**COUNT ON (PHRASAL VERB)** - TO TRUST SOMEBODY TO DO SOMETHING ( ISHONISH )

# PART 1.1

## 2) TELL ME ABOUT YOUR COUNTRY

UZBEKISTAN IS A BEAUTIFUL COUNTRY LOCATED IN CENTRAL ASIA, KNOWN FOR ITS RICH HISTORY, CULTURE, AND **STUNNING** ARCHITECTURE. THE PEOPLE ARE WARM AND **HOSPITABLE**, AND THE **CUISINE** IS DELICIOUS, WITH DISHES LIKE PILAF AND KEBABS BEING POPULAR. THE COUNTRY IS ALSO HOME TO THE ANCIENT SILK ROAD CITIES OF SAMARKAND, BUKHARA, AND KHIVA. OVERALL, UZBEKISTAN IS A **FASCINATING** DESTINATION WITH A LOT TO OFFER FOR VISITORS.

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**STUNNING-** EXTREMELY BEAUTIFUL OR ATTRACTIVE

**HOSPITABLE-** FRIENDLY AND WELCOMING TO GUEST AND VISITORS

**CUISINE-** A STYLE OF COOKING

**FASCINATING-** EXTREMELY INTERESTING

# PART 1.1

## 3) WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

IN MY FREE TIME, I ENJOY READING BOOKS, LISTENING TO MUSIC, AND SPENDING TIME OUTDOORS. READING ALLOWS ME TO **EXPLORE** NEW WORLDS AND **GAIN** KNOWLEDGE, WHILE MUSIC HELPS ME RELAX AND **UNWIND**. BEING OUTDOORS, WHETHER HIKING OR SIMPLY TAKING A WALK, ALLOWS ME TO APPRECIATE NATURE AND CLEAR MY MIND. THESE ACTIVITIES BRING ME JOY AND HELP ME **RECHARGE** FOR THE WEEK AHEAD.

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**EXPLORE-** TO SEARCH A PLACE AND DISCOVER THINGS ABOUT IT

**GAIN-** TO GET SOMETHING THAT IS USEFUL, THAT GIVES YOU AN ADVANTAGE

**UNWIND-** RELAX AFTER A PERIOD OF WORK

**RECHARGE-** TO GET NEW ENERGY

# PART 1.2



- WHAT DO YOU SEE IN THESE PICTURES?
- WHAT ARE SOME ADVANTAGES OF WALKING OVER DRIVING?
- WHY DO SOME PEOPLE PREFER HAVING A CAR OF THEIR OWN?

# PART 1.2



- WHAT DO YOU SEE IN THESE PICTURES?

IN THE FIRST PICTURE, WE SEE A MAN BEHIND THE WHEEL OF HIS CAR, FOCUSED ON DRIVING. IN THE SECOND PICTURE, A **CROWD** OF PEOPLE IS CROSSING THE ROAD. THESE IMAGES **HIGHLIGHT** THE IMPORTANCE OF ROAD SAFETY AND THE NEED FOR **MUTUAL** RESPECT BETWEEN DRIVERS AND **PEDESTRIANS**. IT IS **CRUCIAL** FOR DRIVERS TO PAY ATTENTION TO THEIR SURROUNDINGS AND FOR PEDESTRIANS TO USE DESIGNATED CROSSWALKS WHEN CROSSING THE STREET.

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**CROWD**- TO`DA

**HIGHLIGHT**-TA`KIDLASH

**CRUCIAL**- ASOSIY

**MUTUAL**- IKKI TOMONLAMA

**PEDESTRIANS**-PIYODALAR

# PART 1.2



- WHAT ARE SOME ADVANTAGES OF WALKING OVER DRIVING?

WALKING OFFERS NUMEROUS ADVANTAGES OVER DRIVING. FIRSTLY, IT IS A **COST-EFFECTIVE** OPTION AS IT DOES NOT REQUIRE EXPENSES FOR **FUEL** OR VEHICLE MAINTENANCE. ADDITIONALLY, WALKING IS **ENVIRONMENTALLY FRIENDLY**, PRODUCING ZERO **EMISSIONS**. IT ALSO PROMOTES PHYSICAL HEALTH BY PROVIDING EXERCISE AND REDUCING THE RISK OF **OBESITY** AND RELATED HEALTH ISSUES. MOREOVER, WALKING ALLOWS US TO APPRECIATE OUR SURROUNDINGS, CONNECT WITH NATURE, AND REDUCE STRESS LEVELS.

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**COST-EFFECTIVE-** SAMARALI XARAJAT  
**FUEL-** YOQULG`I  
**EMISSION-** CHIQINDI

**ENVIRONMENTALLY FRIENDLY-** EKOLOGIK TOZA  
**OBESITY-** SEMIZLIK

# PART 1.2



WHY DO SOME PEOPLE PREFER HAVING A CAR OF THEIR OWN?

SOME PEOPLE PREFER HAVING THEIR OWN CAR FOR **VARIOUS** REASONS. HAVING A CAR PROVIDES **CONVENIENCE** AND **FLEXIBILITY**, ALLOWING INDIVIDUALS TO TRAVEL AT THEIR OWN **PACE** AND **SCHEDULE**. IT ALSO OFFERS **PRIVACY** AND COMFORT, ESPECIALLY DURING **INCLEMENT** WEATHER OR LONG JOURNEYS. HAVING A CAR CAN BE ESSENTIAL FOR THOSE LIVING IN AREAS WITH **LIMITED** PUBLIC TRANSPORTATION OPTIONS. OVERALL, OWNING A CAR CAN OFFER A SENSE OF CONTROL, INDEPENDENCE, AND CONVENIENCE THAT APPEALS TO MANY INDIVIDUALS.

**VARIOUS**- HAR XIL

**CONVENIENCE**- QULAYLIK

**FLEXIBILITY**- MOSLASHUVCHAN

**PACE**- TEZLIK

**SCHEDULE**- JADVAL

**PRIVACY**- SHAXSIY XAYOT

**INCLEMENT**-NOQULAY

**LIMITED**- CHEKLANGAN

# PART 2



- TELL ME ABOUT A CRITICAL DECISION YOU HAVE MADE.
- HOW HAS THIS DECISION INFLUENCED YOU AND YOUR LIFE?
- WHAT FACTORS HAVE THE HIGHEST IMPACT ON THE DECISIONS PEOPLE MAKE?

# PART 2

A CRITICAL DECISION THAT I MADE IN MY LIFE WAS CHOOSING TO STUDY ABROAD FOR A SEMESTER DURING MY COLLEGE YEARS. THIS DECISION WAS INFLUENCED BY MY DESIRE TO EXPERIENCE A DIFFERENT CULTURE AND **IMMERSE** MYSELF IN A NEW ENVIRONMENT.

THIS EXPERIENCE GREATLY INFLUENCED ME AND MY LIFE IN MANY WAYS. FIRSTLY, IT HELPED ME TO BECOME MORE **INDEPENDENT** AND **SELF-RELIANT** AS I **NAVIGATED** THROUGH A NEW COUNTRY ON MY OWN. I HAD TO **ADAPT** TO DIFFERENT CUSTOMS, FOOD, AND LANGUAGE, WHICH **BROADENED** MY WORLDVIEW AND **EXPANDED** MY UNDERSTANDING OF **DIVERSE PERSPECTIVES**.

FURTHERMORE, STUDYING ABROAD ALLOWED ME TO DEVELOP VALUABLE COMMUNICATION AND **INTERPERSONAL** SKILLS AS I **INTERACTED** WITH PEOPLE FROM VARIOUS BACKGROUNDS. THIS EXPERIENCE ALSO SHAPED MY **CAREER PATH** AND HELPED ME TO THINK MORE CRITICALLY AND STRATEGICALLY IN MAKING DECISIONS.

WHEN IT COMES TO DECISION-MAKING, I BELIEVE THAT THE FACTORS WITH THE HIGHEST IMPACT ARE ONE'S VALUES, GOALS, AND **PRIORITIES**. IT IS IMPORTANT TO **ALIGN** YOUR DECISIONS WITH WHAT TRULY MATTERS TO YOU AND CONSIDER HOW THEY WILL IMPACT YOUR LONG-TERM **ASPIRATIONS**. ADDITIONALLY, SEEKING ADVICE FROM TRUSTED MENTORS OR FRIENDS CAN ALSO HELP PROVIDE VALUABLE **INSIGHTS** AND PERSPECTIVES TO INFORM YOUR DECISION-MAKING PROCESS.

IN CONCLUSION, MAKING CRITICAL DECISIONS CAN HAVE A PROFOUND IMPACT ON OUR LIVES AND SHAPE OUR PERSONAL AND PROFESSIONAL GROWTH. IT IS ESSENTIAL TO CONSIDER ALL FACTORS CAREFULLY AND BE WILLING TO STEP OUTSIDE OF OUR **COMFORT ZONES** TO TAKE ADVANTAGE OF NEW OPPORTUNITIES FOR GROWTH AND DEVELOPMENT.

# VOCABULARY

**IMMERSE**- INVOLVE ONESELF DEEPLY IN A PARTICULAR ACTIVITY. ( BOTIRMOQ)

**INDEPENDENT**- FREE FROM OUTSIDE CONTROL (MUSTAQIL)

**SELF-RELIANT**-NOT NEEDING HELP OR SUPPORT FROM OTHER PEOPLE ( OZIGA ISHONGAN)

**NAVIGATE**- TO PLAN AND DIRECT THE COURSE OF SHIP, PLANE, CAR ETC. (BOSHQARMOQ)

**ADAPT**- TO SUIT DIFFERENT CONDITIONS OR USES (MOSLASHISH)

**BROADEN**- TO BECOME WIDER (KENGAYTIRMOQ)

**EXPAND**- TO INCREASE IN SIZE, NUMBER, OR IMPORTANCE ( OSHIRMOQ/KOPAYTIRMOQ/KENGAYTIRMOQ)

**DIVERSE**- VERY DIFFERENT FROM EACH OTHER AND OF VARIOUS KINDS ( XILMA-XIL)

**PERSPECTIVE**-A WAY OF THINKING ABOUT SOMETHING (NUQTAI-NAZAR)

**INTERPERSONAL**- CONNECTED WITH RELATIONSHIPS BETWEEN PEOPLE ( SHAXSLARARO)

**INTERACT**- TO COMMUNICATE WITH SOMEONE (O'ZARO TA'SIR QILISH)

**CAREER PATH**- THE WAY THAT YOU PROGRESS IN YOUR WORK (MARTABA YO'LI)

**PRIORITY**- SOMETHING THAT IS VERY IMPORTANT AND MUST BE DEALT (USTUVORLIK)

**ALIGN**- TO PUT TWO OR MORE THINGS INTO A STRAIGHT LINE (TEKISLASH)

**ASPIRATION**- A STRONG DESIRE TO HAVE OR DO SOMETHING (INTILISH)

**INSIGHT**-(THE ABILITY TO HAVE) A CLEAR, DEEP , AND SOMETIMES SUDDEN UNDERSTANDING OF A COMPLICATED PROBLEM OR SITUATION (TUSHUNCHA)

**COMFORT ZONE**- A SITUATION IN WHICH YOU FEEL COMFORTABLE (KOMFORT ZONASI)

# PART 3

**Citizens should be allowed to carry personal guns.**

**FOR**

- Guns can help people protect themselves
- They prevent people from becoming victims of crimes like burglary
- Necessary for hunting or target sports

**AGAINST**

- Guns are weapons that are used to commit a crime
- Fewer guns will reduce the homicide rate
- Handheld or military guns are not useful for activities like hunting

# PART 3

I WOULD LIKE TO DISCUSS THE TOPIC OF WHETHER CITIZENS SHOULD BE ALLOWED TO CARRY PERSONAL GUNS.

ON ONE HAND, HAVING A GUN CAN HELP PEOPLE **PROTECT** THEMSELVES IN DANGEROUS SITUATIONS. IF SOMEONE IS BEING **THREATENED**, HAVING A GUN CAN GIVE THEM A SENSE OF SECURITY AND HELP THEM **DEFEND** THEMSELVES IF NEEDED. GUNS CAN ALSO **DETER** CRIMINALS FROM COMMITTING CRIMES LIKE **BURGLARY**, AS THEY MAY THINK TWICE BEFORE TARGETING SOMEONE WHO IS **ARMED**.

ADDITIONALLY, MANY PEOPLE USE GUNS FOR **RECREATIONAL** ACTIVITIES SUCH AS HUNTING OR TARGET SPORTS. FOR THESE INDIVIDUALS, OWNING A GUN IS ESSENTIAL TO PURSUE THEIR HOBBIES AND ENJOY THEIR TIME OUTDOORS.

HOWEVER, ON THE OTHER HAND, GUNS ARE OFTEN **ASSOCIATED** WITH CRIME AND **VIOLENCE**. THEY CAN BE **MISUSED** BY INDIVIDUALS TO **COMMIT CRIMES**, WHICH IS A SERIOUS CONCERN. SOME ARGUE THAT REDUCING THE NUMBER OF GUNS IN SOCIETY COULD HELP LOWER THE **HOMICIDE** RATE AND PREVENT TRAGEDIES FROM HAPPENING.

FURTHERMORE, SOME TYPES OF GUNS, LIKE HANDHELD OR MILITARY WEAPONS, ARE NOT NECESSARY FOR ACTIVITIES LIKE HUNTING AND MAY **POSE** A GREATER RISK IF IN THE WRONG HANDS.

IN CONCLUSION, THE DEBATE ON ALLOWING CITIZENS TO CARRY PERSONAL GUNS IS **COMPLICATED**. WHILE GUNS CAN OFFER **PROTECTION** AND HAVE VALID USES, THEY ALSO POSE RISKS. IT'S IMPORTANT TO **STRIKE A BALANCE** BETWEEN INDIVIDUAL RIGHTS AND PUBLIC SAFETY WHEN DECIDING ON GUN OWNERSHIP LAWS.

# VOCABULARY

**PROTECT**- TO KEEP SOMEONE OR SOMETHING SAFE FROM INJURY, DAMAGE, OR LOSS ( **HIMOYA QILISH** )

**THREATENED**- IN DANGER, OR LIKELY TO STOP EXISTING ( **TAHDID QILMOQ/QORQITMOR/DO`Q QILMOQ** )

**DEFEND**- TO PROTECT SOMEONE OR SOMETHING AGAINST ATTACK ( **HIMOYA QILISH** )

**DETER**- TO PREVENT SOMEONE FROM DOING SOMETHING ( **OLDINI OLISH** )

**BULGLARY**- TO SUIT DIFFERENT CONDITIONS OR USES ( **O`G`IRLIK** )

**RECREATIONAL**- CONNECTED WITH WAYS OF ENJOYING YOURSELF WHEN YOU ARE NOT WORKING ( **DAM OLISH** )

**ASSOCIATED**- CONNECTED ( **BOG`LANGAN** )

**VIOLENCE**- ACTIONS OR WORDS THAT ARE INTENDED TO HURT PEOPLE ( **ZO`RAVONLIK** )

**MISUSED**- TO USE SOMETHING IN AN UNSUITABLE WAY ( **NOTO`G`RI ISHLATILGAN** )

**COMMIT CRIME**- TO DO SOMETHING ILLEGAL ( **JINOYAT QILISH** )

**HOMICIDE**- (AN ACT OF) MURDER ( **QOTILLIK** )

**POSE**- TO CAUSE SOMETHING, ESPECIALLY A PROBLEM OR DIFFICULTY

**COMPLICATED**- INVOLVING A LOT OF DIFFERENT PARTS ( **MURAKKAB** )

**STRIKE A BALANCE**- ACCEPT PARTS OF BOTH THINGS ( **MUVOZANATNI SAQLASH** )